

Professor	Course	Day	Time	Location	Notes
Amanda Holton	Chem 1B - General Chemistry	W 5/4, F 5/6	12:00-12:50p	SSLH100	
Amy Bauer	Music 148/246 - Cross-Cult Influences in 20th c Music	T 5/3, Th 5/5	12:30-1:50p	MM316	This course is taught partly as a lecture, partly as a discussion, with lots of audio and visual aids.
Andrew Noymer	PubHlth 180 - EPI Infect Disease	M 5/2	7:00-9:50p	SSPA1100	Lecture class for Public Health majors. Topic on 2 May is sensitivity & specificity of diagnostic tests.
Bill Heidbrink	Physics 7D - Classical Physics	T 5/3, Th 5/5	8:00-9:20	HSLH100A	Mixed media: slides, problems, demos, iClicker.
Brian Sato	Bio Sci 99 - Molecular Biology	W 5/4	10-10:50a	PSLH100	This is an active learning course (lots of group discussion, student/instructor interaction, clickers, etc).
Catherine Loudon	Bio Sci E131L - Image Analysis	T 5/3	9:30A-12:20P	NSI2144	This is a computer lab in which students take images and analyze images, different topics every week. Location is Room 2144 in Nat Sci I Approximate itinerary for May 3: 9:30-9:35 am short quiz (on material from last lab) ~9:35-10:00 am short introduction to topic (Week 6 topic is how motion of camera affects movement of images captured, or conversely how the sensed or recorded image flow or "optic flow" pattern can be used to deduce the movement of the camera or eye; this is sort of the opposite of the kinematic analyses with stationary cameras that they did in a previous week) 10:00-12:20 am students are randomly assigned translation and rotation axes and an orientation, "fly" their cameras around outside based on their assignment, transfer their movies to computers, digitize their movies to make "optic flow" patterns, output the x,y coordinates to Excel to make graphs, and make movies to summarize their data and results
Dave Feldman	PP&D 224 ENV POL & POLICY	T 5/3, Th 5/5	9:30-10:50	SE101	This course examines fundamental concepts and controversies surrounding environmental politics and policy. We focus on four major issues: (1) the role of science in environmental and natural resource decisions; especially in evaluating risk; (2) the aims and challenges confronting efforts to promote public involvement in environmental and natural resource policy; (3) the effectiveness of strategies to manage environmental problems, including command-and-control regulation, economic incentives, and voluntary compliance; and, (4) the trans-boundary character of environmental and resource problems, and the difficulty in coordinating trans-boundary responses to them.
David Kay	ICS10 - How Computers Work	T 5/3	12:30-1:50	HH178	

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De Gallow	Uni Stu 390A ADV PED&ACD JOB PRP	W 5/4	2:00-5:00	AIRB1030	This course is for any graduate student or post-doc interested in learning more about post-secondary pedagogy. It's a small class of very interesting & interested students. Those who take the course also meet most of the requirements for our Certificate in Teaching Excellence.
Eric Potma	Chem 1C - General Chemistry	M 5/2, W 5/4, F 5/6	8:00 - 8:50	PSLH100	This is a large scale General Chemistry class for freshmen. The students who take this class are not all science majors, and it requires a clear and transparent style of pedagogy to engage students from various backgrounds. By using examples from every day life, the instructor breaks down seemingly complicated topics into simple concepts, helping students to overcome their fear for chemistry.
Hyunyoung Hyun	Advanced Korean 3C	Th 5/5	1:00-1:50p	HH207	Lab Hour; Korean News Listening and Organizing an article
Jade Jenkins	Educ 50 Issues in K-12 Educ	T 5/3, Th 5/5	3:30-5	MPAA320	
James D. Herbert	Art His 40C - Modern Art EUR & AMER	W 5/4	10:00-10:50a	HIB 100	Lecture on German 19c painter Caspar David Friedrich.
Jean-Daniel Saphores	Uni Stu 13C Global Sustain III	T 5/3, Th 5/5	9:30-10:50	PSCB120	This is the third class of a sequence of courses focusing on sustainability.
Jessica Pratt	Bio Sci 191CW - Global Sustainability	Th 5/5	11-12:20	PSCB220	This is an upper division writing course focused on sustainability. It is the senior capstone for students minoring in Global Sustainability. On this particular day students will have just turned in their first full drafts of their capstone papers and the topic is "The Writing Process: Getting Feedback and Doing Peer Review". Their paper first drafts are only peer reviewed (2nd drafts are reviewed by instructors) and so I spend a significant amount of time on the peer review process we undergo as scholars and how that translates to what I ask them to do in the class. The peer reviews are assigned a lot of points and are very comprehensive. The last 1/3 of class will be devoted to sample conference style "speed presentations" by the instructor/TA to model the speed presentations we ask the students to prepare in the final weeks of class.

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Jessica Pratt	Bio Sci 191CW - Global Sustainability	Th 5/5	3:30-4:50	PSCB220	This is an upper division writing course focused on sustainability. It is the senior capstone for students minoring in Global Sustainability. On this particular day students will have just turned in their first full drafts of their capstone papers and the topic is "The Writing Process: Getting Feedback and Doing Peer Review". Their paper first drafts are only peer reviewed (2nd drafts are reviewed by instructors) and so I spend a significant amount of time on the peer review process we undergo as scholars and how that translates to what I ask them to do in the class. The peer reviews are assigned a lot of points and are very comprehensive. The last 1/3 of class will be devoted to sample conference style "speed presentations" by the instructor/TA to model the speed presentations we ask the students to prepare in the final weeks of class.
Joanne Zinger	SocEcol 10, Research Design	T 5/3, Th 5/5	12:30-1:50p	EH 1200	This is a lower-division research design course with an enrollment of 202. I use iclickers in class.
Julie Ferguson	EarthSS 21 - On Thin Ice	M 5/2, F 5/6	1:00-1:50	PSLH100	This is a general education science class designed for non-science majors.
Justin Shaffer	Bio Sci D170 Applied Human Anatomy	W 5/4, F 5/6	1:00-1:50pm	HG1800	This is a highly structured course where students are required to read the textbook and complete pre-class assignments before coming to class. In class, we hit the ground running and use active learning to identify misconceptions and apply what the students have learned before class.
Lance Langdon	Writing 39A Intro Wrtnng & Rhet	M 5/2, W 5/4, F 5/6	12:00-12:50p	SSL117	
Lance Langdon	Writing 39A Intro Wrtnng & Rhet	M 5/2, W 5/4, F 5/6	1:00-1:50p	SSL122	
Martin Harries	English 100 Intro to Lit Theory	M 5/2, W 5/4, F 5/6	11:00-11:50	HH262	Readings in Week Six will include texts by Freud (M/W) and Freud and Lacan (F).
Monica Montijo	Educ 108 Adolescent Dev Educ	M 5/2, W 5/4	3:30-4:50P	MPAA320	This is a collaborative, discussion based course on Adolescent Development. Attendance is mandatory and electronic devices are not allowed. My expertise is in Positive Psychology and I infuse many principles into the structure of the class experience including mindfulness practice. Course topics are 5-2 (Self and Identity) and 5-4 (Self-Determination).

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Nancy Aguilar-Roca	Bio Sci 9G - Way Your Body Works	M 5/2, W 5/4, F 5/6	10:00-10:50a	EH 1200	It's a non-majors physiology class. The week of May 2 I'll be using exercise and sports as the context for teaching metabolism, muscle physiology and endocrinology. I use a mixture of teaching methods and in-class demos.
Pavan Kadandale	Bio Sci M114L - BioChemistry Lab	M 5/2	2:00-3:50	HSLH200	
Pavan Kadandale	Bio Sci M116L - Molecular Bio Lab	T 5/3	5:00-7:50p	PSCB120	
Renee Link	Chem 51LC ORG CHEM LAB	M 5/2	5:00-5:50	PSLH100	This is a lab lecture that meets once per week (Monday-PSLH 100 and Wednesday-SSLH 100 are different sections) and accompanies a lab class. Both days will cover the same content. The class is organized as 1) announcements, 2) ~15 min Q&A time, 3) review of previous week's exit question, 4) problem of the week, and 5) exit question. Most of the class time is devoted to time for students to work on the weekly problem with occasional interruptions for hints.
Renee Link	Chem 51LC ORG CHEM LAB	W 5/4	5:00-5:50	SSLH100	This is a lab lecture that meets once per week (Monday-PSLH 100 and Wednesday-SSLH 100 are different sections) and accompanies a lab class. Both days will cover the same content. The class is organized as 1) announcements, 2) ~15 min Q&A time, 3) review of previous week's exit question, 4) problem of the week, and 5) exit question. Most of the class time is devoted to time for students to work on the weekly problem with occasional interruptions for hints.
Simon Cole	Crm/Law C140 Surveillance & Society	M 5/2, W 5/4	10:00-11:20	SE101	
Terry Dalton	Crm/Law C7 - Intro Crim Law & Soc	T 5/3, Th 5/5	5:00-6:20	PSLH100	This is a 400+ student class, I work hard to get students participating in discussions both through comments and iclicker responses. Additionally, students have learning enhancement activities associated with the readings and lecture.
Terry Dalton	SocEcol 13 - STAT ANALYSIS IN SE	T 5/3, Th 5/5	12:30-1:50	SSL228	This is a basic statistics course with approximately 100 students. I lecture for about 1/3 of the class and then students work on the material as I go around the room assisting them with their analyses. For the exercises, approximately 1/2 of the class leaves the main classroom and uses the new SE101 teaching room with the two TAs guiding them through the problems. When I finish with my 1/2, I join the TAs in SE101 to assist them.

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Terry L Schmidt	PubHlth 126 Public Health Law	T 5/3, Th 5/5	8:00-9:20a	RH104	Instructional style encourages active learning in large and small courses utilizing the following moralities: a. Yellowdig - Gamification Discussion Board for courage grade b. CatchBox - throw-able mobile mic that changes classroom dynamics - first use at UCI c. CheckIn - UCI app for automatic attendance record d. Quizzes - weekly to encourage retention and reading e. Debate Teams - contemporary public health law cases f. Parking Lot - to address student immediate issues g. TAs - the glue for success Instructor is Unit 18 completing Dossier. A letter from Faculty/Instructor guest(s) is appreciated on Teaching Excellence to be included in Dossier. Come join us. I know it is early. But, we will have Starbucks for you! You'll love the students. Terry terry@terryschmidt.com tschmidt@uci.edu Location - RH 104 (Rowland Hall) - Parking Lot 12A and 12B - on the Ring
Virginia Mann	Cog Sci Psych 120P - Personality Theory	T 5/3, Th 5/5	12:30-1:50p	SSL290	After concluding 5 weeks of studying Freud's life and times and tracing the highlights of intellectual career with the midterm exam, this week will start afresh with some of the theoreticians who followed closely in Freud's theoretical footsteps before breaking off on their own in order to achieve a richer account of such human conditions as narcissism and the need for a sense of self (Kohut, Tuesday May 3) or rivalry and the quest to overcome our sense of inferiority (Adler, Thursday May 5). I lecture using powerpoints that are available on line; questions and comments are always welcome and the UCI community can always listen on the Replay system